Universal Logic III Estoril 2010 Tutorial on Truth Values Heinrich Wansing and Fabien Schang Session 2, Part 1

Fabien Schang

Fabien Schang Truth Values

1. What is meant by a "truth value"?

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Abstract

In this first part, the origin of the concept of "truth value" is reviewed.

The truth-tracking purpose of scientific discourse accounts for the restriction to bivalence; but the question-answer machinery of scientific activity makes room for further, non-bivalent answers. Some objections remain against the introduction of many-valuedness, given the nature of a truth value; they will be reviewed before turning to the second part of the session.

• Frege (1892): a theory of sense and reference

The sense of a sentence is not its being true; otherwise, any false sentence couldn't be ever thought; hence a distinction between the sense of a sentence (proposition = Gedanke = thought) and its reference (truth value)

• Truth, falsity, and negation

We are therefore driven into accepting the truth value of a sentence as constituting its reference. By the truth value of a sentence I understand the circumstance that it is true or false. There are no further truth values. For brevity I call the one the True, the other the False. Every declarative sentence concerned with the reference of its words is therefore to be regarded as a proper name, and its reference, if it has one, is either the true or the false. (Frege (1892): 34)

The scientific procedure usually includes a number of steps. A thought is conceived, first, which may be stated in an interrogative sentence; then, in the end of an inquiry, this thought is recognized as true. The recognition of truth is finally expressed in the form of the affirmative sentence. (Frege (1918): 62-3)

- p thought that p
- $\vdash p$ recognition of the truth of p

An *interrogative* sentence contains a demand that we should either recognize the *truth* of the thought, or reject it as *false*. (...) The answer to a question is an assertion based on a judgment; this is so equally whether the answer is affirmative or negative. (Frege (1919): 143)

Q: "Is p true?" A: Assertion: "Yes, p is true" Rejection: "No, p is not true = p is false" We thus distinguish between: 1. the conception of the thought - thinking. 2. the recognition of the truth of a thought - judging. 3. the manifestation of this judgment - asserting. (Frege (1918): 62)

1. – p 2. "p is true" 3. ⊣ p

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Frege assumes that rejecting the truth of p entails that p is false:
"p is not true" = "p is false"
And conversely (given negation):
"p is not false" = "p is true"
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This restricts the scope of negation to definite informations (untrue is false)

• 2 questions about sentences and judgments (truth claims)

Are there two different modes of judgment, the one being employed when the answer is yes and the other when the answer is no? Or is this the same judgment in both cases? (Frege (1919): 54)

Does denial belong to the judgment? Or is denial a part of the thought that the judgment assumes? (Frege (1919): 54)

 $\not\vdash p$ negative judgment (1) $\vdash \sim p$ negative judgment (2) Under the assumption of two ways of judging there must be:

1. the assertive force of affirmation.

2. the assertive force for denial, *inextricably* related with the word false,

3. a negative word like not in the sentences expressed without assertive force. Should we adopt only one way of judging, then there must be:

1. *the assertive force*,

2. one negative word.

Such an economy is always the sign of a more penetrating analysis, thus yielding a clearer insight. (Frege (1919): 55)

 $\begin{array}{ll} \vdash p & \text{affirmative judgment} \\ \not\vdash p \Leftrightarrow \vdash \neg p & \text{negative judgment} \end{array}$

Frege restricts the given answer to successful cases of truth-assignment: either p is asserted, or p is denied and its negation is therefore asserted

• Beyond truth and falsity: further informations, further truth-values

From $V^2 = \{F,T\}$ to $V^3 = \{F,T,N\}$ From $V^2 = \{F,T\}$ to $V^3 = \{F,T,B\}$ From $V^2 = \{F,T\}$ to $V^4 = \{F,T,N,B\}$... From V^2 to V^7

Lukasiewicz's Ł₃, Kleene's K₃ Priest's LP Belnap's and Dunn's B₄ (FDE)

Jaina logic (J₇, see *infra*)

• Truth values as subsets of elements: a **partition** of the universe of discourse

Łukasiewicz's 4-valued logic L_4 : necessarily true, true, false, necessarily false Avron's 5-valued logic **mCi**: necessarily true, necessarily false, contingently true, contingently false, inconsistent MacColl's 5-valued logic **MC**₅: certain, impossible, true, false, variable

 V^{n} is a partition of a basic set V^{n-1} , where V^{1} is the singleton of truth $\{T\} = \top$

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• 2 values: no less, no more?

Logic requires n > 2 for every non-trivial logic, to define logical consequence

Like Frege: Suszko endorses a "meta-version" of bivalence: $\mathbf{2} = \{D \cup V \setminus D\}$ Unlike Frege: the referent of a sentence is not a truth value, but a situation

Thus, the logical valuations and algebraic valuations are functions of quite different conceptual nature. The former relate to the truth and falsity and the latter represent the reference assignments. (Suszko (1977): 378)

For every element *n* of *V*, *n* is a member of either of two subsets: **designated** values (*D*), or **non-designated** values (*V**D*) For every $p, v(p) \in D$ or $v(p) \in V \setminus D$, i.e. $v(p) \notin D$

Every element of *V* is an algebraic value, while *D* is a logical value: truth. Every valuation is a bi-valuation $v^2(p) \mapsto \{D, V \setminus D\}$ Simons (1998) against Rescher's view that MacColl is a pioneer of "many-valued logic": subsets of elements are not proper truth values (proper elements of V)

3 preconditions for many-valuedness (with V^n s.t. n > 2)

A logic is properly many-valued iff:

- **MV1** it contains at least one element *n* beyond truth and falsity For some element x of *V*, $x \notin T$ and $x \notin F$
- **MV2** all and only all its elements are pairwise exclusive and jointly exhaustive For every elements $x_1, ..., x_n$ of V, $(x_i \cap x_j) = \bot$ and $(x_1 \cup ... \cup x_n) = \top$
- MV3 its connectives are value-functional

• Given these 3 preconditions, subsets of elements are not proper truth-values and, accordingly, don't entail many-valuedness

MV1 is violated by **Ł**₄, **mCi**, and **MC**₅: Necessity (T) is included into truth (t), impossibility (F) is included into truth (t)

MV2 is violated by \mathbf{L}_4 , **mCi**, and **MC**₅: (t \cap f) = \perp and (t \cup f) = \top

MV3 is violated by mCi and Suszko's bivalent versions of many-valued logics

• According to Dubois (2008), proper many-valued logics (where truth-values are single elements of *V*) respect **MV3** but entail counter-intuitive inferences:

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Łukasiewicz's 4-valued modal logic L_4(1953)
Belnap's 4-valued useful logic FDE (1977)
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• non-classical truth values and modes of truth (modalities) In \mathbb{L}_4 : $\Box p := v(p) = T$, and $\Box (p \lor q) \leftrightarrow (\Box p \lor \Box q)$ In **FDE**: $\not\models p \lor \sim p, \not\models \sim (p \land \sim p)$

• Dubois (2008): Belnap's values are not truth values but epistemic modalities

It must be emphasized that $[{F}],[{T}]$, and $[{F,T}]$ are not truth-values of propositions in B. They express what can be called epistemic values whereby the agent believes p, believes ~p, or is ignorant about p respectively. They are like **modalities**. Attaching the epistemic annotation $[{T}]$ to p is like asserting \Box p using a **necessity modality** interpreted as **belief** or **knowledge**. Clearly, the negation of the statement p is believed (inferred from B) is not the statement ~p is believed, it is p is not believed. However, the statement p is not believed cannot be written in B because the syntax of classical logic does not allow for expressing ignorance in the object language. The latter requires a **modal logic**, since in classical logic ~p means \Box ~p, not ~ \Box p (that cannot be expressed). (Dubois (2008): 201)

If so, then Belnap's "truth values" lead to untenable results:

• Either "told true" means "necessarily true", and B is absurd

T $\Box p$ F $\Box \sim p$ B $(\Box p \land \Box \sim p) = \bot$ N $\sim \Box p \land \sim \Box \sim p$

• Or "told true" means "possibly true", and N is absurd

T $\Diamond p$ F $\Diamond \sim p$ B $\Diamond p \land \Diamond \sim p$ N $(\sim \Diamond p \land \sim \Diamond \sim p) = \bot$

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Wansing & Belnap (2009): Belnap's truth values are not epistemic modalities they don't express **belief** states, but **information** states (data records)

However, it is just not the case that (...) the truth values T, F, and N are interpreted as "certainly true", "certainly false", and "unknown", respectively. The observation that "belief is never truth-functional" (...) is simply irrelevant for a discussion of **FDE**. The truth values of **FOUR**₂ are neither modalities, nor are they interpreted in terms of belief. As the literature concerning the four values repeats from time to time, there is only one canonical and non-metaphorical account of the four values {T,F,B,N}: They are told values, representing what as a matter of fact the computer has been told. (Wansing & Belnap (2009): 5)

No wonder if $(p \lor \neg p)$ and $\neg (p \land \neg p)$ don't hold in **FDE** Dubois' analogy between many-valuedness and modality relies upon a confusion between information states and belief states **FDE** does not intend to be a modal many-valued logic (as L_4 did) • Truth values and information

A truth value is a value, i.e. a normative concept

not only the value (argument) of a sentential function the reference (*Bedeutung*) of a sentence = its **significance** (with respect to its task) The relevance of a sentence, in the framework of scientific research as a "truthtracking" activity:

It has already been said by E. Tugendhat that the meaning of the word 'Bedeutung' includes the meaning of the English word 'importance'. For this reason Tugendhat has proposed to translate 'Bedeutung', in its Fregean use, as 'significance' and has argued that the Bedeutung of the parts of sentences is their (significant) "contribution to the truth-value of the sentences into which they may enter" (Tugendhat, p. 180), a contribution which Tugendhat calls "truth-value potential". (Gabriel (1984): 372)

• The meaning of a sentence: its contribution to truth as an intended value any information that doesn't contribute to the knowledge of truth is irrelevant

"Truth value" (and not "falsity value"!): truth as the intended norm of correction for any scientific judgment Truth and falsity are dependent from each other: falsity is the negation of truth

"Russell's law": to deny p is to assert its negation $\sim p$ Compare with Frege's collapse: $\not\vdash p \iff \not\vdash \sim p$

• Sentences without reference (truth value) are **irrelevant** in scientific research

<u>Example</u>: the sentence "Zeus is immortal" has no reference (truth value), since one of its components ("Zeus") has no referent. (by Compositionality) "Neither true nor false" (N) doesn't denote a proper truth value, but a lack of truth value: no reference, no informational relevance

In a larger understanding of "significance", a question-answer machinery purports to give informations about an initial source (the sentence)

The information can be gappy (no information) or glutty (too much information)

Even if, **in itself**, a proposition cannot be but true or false, it may occur that a given person does not know the **answer**, at least at a given moment. Hence for this person, there is a third attitude in front of a proposition. This third attitude does not correspond to a third truth-value distinct from yes or no, but to the doubt between the **yes** and the **no** (as people, who, due to incomplete or indecipherable information, appear as of "unknown sex" in a given statistics. They do not constitute a third sex. They only form the group of people whose sex is unknown)". (De Finetti (1936): 3)

FDE is not about truth values *per se*, but told truth values: $\mathbf{T} = \{\mathbf{T}\}$ is not T! the "truth-bearers" are not sentence, but statements about sentences

Summary:

- Truth-values are informations within a question-answer game, and Frege restricted the answers to only two significant ones: true, or false
- An extension to further informations is to be conceived, but restricted to some preconditions for many-valuedness
- This question-answer machinery can be enriched with more questions (beyond truth and falsity), or more answers (beyond **yes** and **no**)